THE PANDEMIC EXPERIENCE

Remote Learning Exacerbated Inequities in K-12 Education

Students of color and those in low-income households had:

Less in-person instruction

64% of non-White households continued to receive online instruction compared to only **38%** of students in White households.

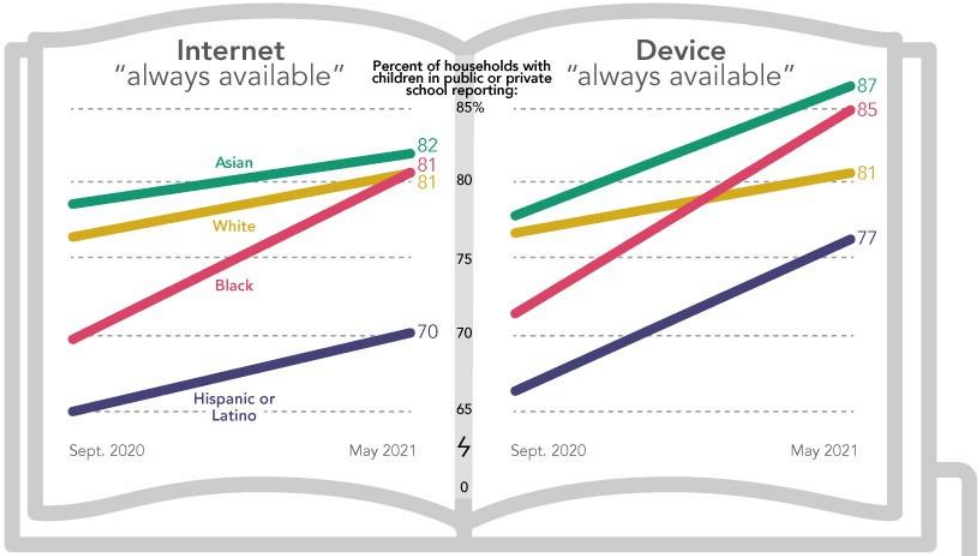
More mental/emotional health challenges

For **25%** of children receiving hybrid or virtual-only instruction and **16%** of children receiving in-person instruction.

Larger learning gaps

White students started the 2020-21 school year about **1-3** months behind in learning; students of color started about **3-5** months behind.

Silver Lining: The digital & device divide has narrowed…



…but for some groups of students more than others

Accessibility gaps between students in White and Black households contracted the most. Gaps between more and less affluent households narrowed the least.

Policy makers need to capture the lessons of the pandemic and act on them

1 **Continue to narrow the digital divide** by scaling interim device and Wi-Fi lending programs until broad-band is universal

2 **Address learning loss** through strategic tutoring and summer and after-school programs

3 **Improve student and teacher** well-being through greater access to counselors and other social-emotional supports

4 **Improve online learning** models and methodologies to better leverage technology in and out of the classroom

5 **Identify best practices** through a national task force and integrate technology/remote learning where it is most constructive

Source: The Conference Board, Reimagining K-12: Emerging From Disruption With Insights for Reform

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