



## Lyle Yorks, EdD

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Lyle Yorks is a Distinguished Principal Research Fellow in Human Capital at The Conference Board and Professor of Adult Learning & Leadership in the Department of Organization and Leadership, Teachers College, Columbia University where he teaches courses in adult learning, strategy development as an organization learning process, strategic human resource development, and research. He is also a lecturer in the Executive Master of Science Program in Technology Management at in the School of Professional Studies, Columbia University where he teaches a course in Strategic Advocacy.

Lyle has over 30 years of experience working with organizations in diverse industries worldwide on projects involving action learning, strategic organizational change, and management development. Earlier in his career Lyle was a Principal and Consultant in Marshall-Qualtec a consulting firm working in the area of strategic change, organization restructuring and alignment (1985-1999), a Senior Vice President of Drake Beam Morin, a human resources consulting firm (1972-1984), and was an internal consultant on the staff of the Corporate Systems and Methods Department, Travelers Insurance Companies (1971-1972). Lyle has also served as visiting faculty in various EMBA and Executive Education programs in the United States, Europe, and Asia.

Articles authored and co-authored by Lyle have appeared in the Academy of Management Review, Academy of Management Education and Learning, California Management Review, Journal of Applied Behavioral Science, Teachers College Record, Sloan Management Review and other scholarly and professional journals. His 2004 article “Toward a Political Economy Model for Comparative Analysis of the Role of Strategic Human Resource Development Leadership” in the Human Resource

Development Review received the Outstanding Article Award. His most recent book Strategic IT: Best Practices for Managers and Executives co-authored with Dr. Arthur Langer was published by Wiley in March 2013. Lyle earned master degrees from Vanderbilt University and Columbia University and his doctorate from Columbia University.